

MOTHER TONGUE-BASED MULTILINGUAL EDUCATION

Research Agenda Kick-Off Event
September 13, 2013



Thank you!

- The Global Partnership for Education (GPE)
- RTI International
- International Rescue Committee (IRC)
- American Institutes for Research (AIR)
- World Vision
- MTB-MLE Network Steering Committee Members



Building a better world for children

Introductions

- MTB-MLE Network
- Attendees



Background

- **Most of the world is multilingual**
 - More than 6,000 languages are spoken worldwide
 - Rapid urbanization – More than half the world live in cities, and in many countries more than half the urban population live in slums (UN Habitat, 2013), which tend to be linguistic melting pots



Background

- Many children are unable to access and receive a quality education due to language
 - More than 70% of the world's 72 million out-of-school children are in linguistically diverse countries with limited access to education in their own language (Pinnock, 2009)
- Cognitive, social, political, and economic implications = urgent need to understand, conduct and apply research



Objectives of today's event

- Review existing research on MTB-MLE issues
- Identify gaps and needs for future research
- Consider the applications of current research
- Begin to develop a framework for future MTB-MLE research
- Identify next steps for carrying forward a research agenda

Outcomes:

- Priority research needs and topics identified
- Ideas for future activities and how to carry them out

WHAT, WHEN, AND HOW

Developing and Moving the Research Agenda Forward



Group Discussion

1. Topics and key areas for future research

- What are our greatest needs for MTB-MLE research? (refer to index cards for ideas!)

2. Challenges and opportunities for conducting and applying research

- What challenges do we face in conducting and applying MTB-MLE research?
- How can these challenges be addressed?
- How can research be integrated into our organizations' work?

Group Discussion

3. **Resources and support**

- What human, institutional and financial resources are needed and available for moving a research agenda forward?

4. **Collaboration and communication**

- How can we communicate existing research, collaboratively conduct research, and share ideas about research that is needed?
- How can we involve a broad range of stakeholders globally in our efforts to develop and conduct a research agenda?

Next steps

- What specific activities can we do to move the research agenda forward?
- Priority actions within:
 - 2 months
 - 6 months
 - 12 months
- Who can help carry them out?



Credits

- All photos taken from the Global Partnership for Education's Flickr collection:
<http://www.flickr.com/photos/gpforeducation/sets/>
- For more information about the MTB-MLE Network please visit our website: www.mlenetwork.org

